

## SIR CHARLES TUPPER SECONDARY CODE OF CONDUCT

ROARS, the Tupper Code of Conduct, outlines the rights and responsibilities of all members of the Tupper community, in order to ensure a safe, productive and respectful learning environment. The Code of Conduct applies while at school, at all school-related activities or in other circumstances where engaging in the activity will have an impact on the school environment.

	All Settings	Classroom	Halls/Cafeteria	Off Campus	Auditorium	Online
<b>RESPECT</b> We care for self, each other, and community.	We will: <ul style="list-style-type: none"> <li>Respect cultural, religious and individual differences;</li> <li>Communicate with others in a positive and supportive way; excluding putdowns and language of a racist, sexist or homophobic nature;</li> <li>Reduce, Re-Use and Re-Cycle.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Encourage mutual respect by listening when others speak, including announcements made on the P.A.;</li> <li>Respect each others' work and classroom materials;</li> <li>Turn off cell phones/ devices</li> </ul>	We will: <ul style="list-style-type: none"> <li>Be courteous towards cafeteria staff;</li> <li>Clean up after ourselves and others;</li> <li>Be quiet in halls while classes are in session.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Stay off of our neighbours property;</li> <li>Keep the healing garden clean;</li> <li>Give our seats to seniors and pregnant women on Public Transit.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Give full attention to the performance;</li> <li>Respect the "no food or drink" rule;</li> <li>Respect the "no in/out privileges" rule.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Use appropriate and respectful language on-line;</li> <li>Post appropriate items on sites;</li> <li>Respect site rules.</li> </ul>
<b>OWNERSHIP</b> We are accountable and take pride in positive behaviour and actions.	We will: <ul style="list-style-type: none"> <li>Take ownership of our behaviour and accept the consequences of our actions;</li> <li>Make amends for mistakes by apologizing, repairing or replacing;</li> <li>Report any unsafe, dangerous, or destructive behaviour;</li> <li>Offer help to those in need.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Do our own work and our own share of group work;</li> <li>Take ownership of our learning by studying for tests and completing homework on time;</li> <li>Attend Friday school when we have been late to class twice.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Use the recycling containers and garbage cans provided;</li> <li>Make healthy choices;</li> <li>Take the amount of food we plan on eating.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Behave in other schools the way we are expected to behave at Tupper;</li> <li>Be roarsy, realizing that Roars is a philosophy that can be applied in all aspects of our lives;</li> <li>Conduct ourselves with dignity and integrity.</li> </ul>	We will: <ul style="list-style-type: none"> <li>remove hats;</li> <li>turn off cell phones, pagers and MP3 devices;</li> <li>Ask others to honour our expectations of appropriate audience etiquette.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Use school computers for school related research only;</li> <li>Remember that plagiarism is illegal;</li> <li>Report internet bullying and other unsafe internet activities.</li> </ul>
<b>ATTITUDE</b> We are courteous and committed to doing our best.	We will: <ul style="list-style-type: none"> <li>Be well mannered, compassionate and helpful;</li> <li>Be inclusive of existing community members as well as visitors and newcomers;</li> <li>Promote a positive attitude towards life and remind ourselves that a change in perspective can make a difference.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Work together to create a positive classroom environment;</li> <li>Be open to explore new concepts and ideas;</li> <li>Remember that learning can be fun.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Wait our turn;</li> <li>Use inside voices;</li> <li>Use vending machines before and after school, at break and at lunch only.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Be gracious, courteous and friendly with our neighbours;</li> <li>Keep our voices at appropriate levels.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Be active listeners;</li> <li>Recognize and show appreciation for the efforts of others by applauding and by asking questions when appropriate;</li> <li>Support the performers by not calling out their names.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Sign off our school accounts and sign off for those who have forgotten to;</li> <li>Remember that the internet is a public forum and that what we do and say creates a permanent record;</li> <li>Use Facebook/MSN and other sites as a forum for positive interactions with others.</li> </ul>
<b>RESPONSIBILITY</b> We know and meet personal, classroom, and community expectations.	We will: <ul style="list-style-type: none"> <li>Return what we borrow and treat others' belongings as if they were our own;</li> <li>Honour our commitments and manage our time wisely;</li> <li>Use the student agenda to keep track of our commitments.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Come to class prepared, on time and ready to learn;</li> <li>Make up missed assignments and tests at our teacher's convenience;</li> <li>Be committed to producing quality work and expect to re-submit any assignments that do not meet expectations.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Keep aisles, doorways and stairways clear, especially in high traffic areas;</li> <li>Clean up after ourselves.</li> <li>Eat in designated areas.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Be good citizens: positive ambassadors of Tupper;</li> <li>Report vandalism;</li> <li>Report bullying and unsafe behaviour.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Refrain from discussing performance or presentation while in progress;</li> <li>Recycle programs;</li> <li>Use the aisles to change seats rather than climbing over chairs.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Abstain from internet bullying and encourage others to do the same;</li> <li>Take responsibility for what we do and say on-line, and be mindful that feelings can be hurt over the internet;</li> <li>Prioritize time spent on the computer, making sure that it does not interfere with our success.</li> </ul>
<b>SAFETY</b> We ensure the health and well-being of all.	We will: <ul style="list-style-type: none"> <li>Follow directions from all staff members;</li> <li>Communicate with the adults in our lives when we encounter difficult situations and/or problems;</li> <li>Acknowledge that emotional safety is just as important as physical safety;</li> <li>Resolve conflicts safely, in non-violent ways.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Be aware of emergency routines and exits;</li> <li>Keep classrooms clean and graffiti free;</li> <li>Pass objects hand to hand rather than throwing them across the room;</li> <li>Use athletic equipment and tools in appropriate areas and safely.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Watch where we are going and respect personal space;</li> <li>Be courteous when navigating through the hallways;</li> <li>Keep our locker combinations to ourselves.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Use the buddy system;</li> <li>Be safe emotionally, physically and sexually;</li> <li>Respect posted speed limits, paying close attention to school zones.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Enter and exit in an orderly manner;</li> <li>Sit in assigned areas with staff;</li> <li>Protect the emotional safety of performers by acknowledging the risks they are taking and supporting their courage.</li> </ul>	We will: <ul style="list-style-type: none"> <li>Keep personal information to ourselves and use safety settings;</li> <li>Be cautious of downloads;</li> <li>Only add those we know to our facebook accounts;</li> <li>Keep food and drink away from computers.</li> </ul>

ROARS, the Tupper Code of Conduct, was developed and endorsed by staff, groups of students, parents and the Tupper School Planning Council. The **Tupper Code of Conduct** promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation in respect to discriminatory publication and discrimination in accommodation, service and facility in the school environment.

### Consequences, Disciplinary Procedures and Expectations

Any behaviours that are in opposition to the code above, such as, but not limited to, swearing, fighting or theft will be considered unacceptable conduct. A breach of the rules, including the defiance of school authority, is a serious offence, and may result in a disciplinary record. In some cases, it may be appropriate for the school to involve the participation of parents/guardians, subject teachers, counselors, administrators, VSB officials, community agencies and the police. Discipline can take a variety of forms, such as reprimand, detention, service work, loss of privileges, suspension, school transfer or any combination of the aforementioned; however, disciplinary action, wherever possible, will aim to be restorative, rather than punitive. Student age and maturity is a factor in determining discipline with the clear expectation that as students move through successive grades, they will assume increased personal responsibility and self-discipline. In some cases, special consideration may apply to students with special needs.