

## **Student Code of Conduct**

### **Statement of Purpose:**

Churchill's Code of Conduct provides a framework to ensure that success and achievement are reached through courtesy, consideration, constructive behavior and common sense. All members of the Churchill community will work to establish and maintain a safe, caring, and orderly environment for purposeful learning. Our Code of Conduct reflects our school motto, 'BARK', which stands for Behavior, Awareness, Respect, and Kindness. Students participate in a periodic review of the Code of Conduct, as well as support its implementation.

These expectations apply:

- At school, during school-organized or sponsored activities;
- After school in our school community;
- Beyond school time, including on-line.

Any behavior that has a negative impact on the safe, caring and orderly environment of the school, and/or student learning breaches our Code of Conduct.

Churchill promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

### **Expectations:**

#### **A. As a Churchill student you need to:**

##### **1. Participate in the school community**

- Gain the knowledge, skills, and attitudes to become a responsible and successful citizen.
- Conduct yourself in a manner that brings credit to your school and supports the School mission statement
- Support the democratic process through student elections.

##### **2. Be respectful and kind**

- Respect differences among people, including their ideas and opinions.
- Treat others with respect and dignity regardless of race, ancestry and place of origin, citizenship, religion, gender, sexual orientation, age, colour and disability.
- Resolve conflicts and differences with respect and civility in a non-violent way, involving a mediator if necessary
- Respect yourself, other students, all staff, and guests in the school.
- Demonstrate honesty and integrity.

### **3. Contribute to a safe and secure school environment**

- Keep people and property safe and secure. All forms of harassment are unacceptable, whether physical, emotional, verbal, or sexual.
- Know the school safety procedures for fire, earthquake evacuation or school lockdown.
- Be familiar with the location of safety equipment.
- Promptly report any situation or behavior that could put people and property at risk, or potential risk.

### **4. Attend school regularly, be punctual and take responsibility for your studies**

- Maintain a positive attitude and include others by communication in the language of instruction.
- Use personal entertainment/ communication devices, and electronic devices **only when allowed by the teacher.**
- Follow computer and online resource policies. Our school community INCLUDES on-line.
- Dress safely and appropriately: in a manner that does not distract, disturb or offend others.

### **5. Respect the learning environment**

- Remain in class during instructional time.
- Remain in the library or cafeteria during study blocks.
- Do not interrupt or interfere with classes that are in session.
- Place litter in garbage receptacles, and use recycling for re-useable items.

### **B. The school forbids:**

1. Physical violence, intimidation or threats including cyber-bullying.
2. Possession and/or use of illegal or restricted drugs including alcohol, cigarettes, or e-cigarettes.
3. Transport or possession of any weapon, potential weapon, or simulated weapon.
4. Verbal abuse, profanity, racist or sexist language.
5. Plagiarism, vandalism and theft.
6. Defiance of school authorities.

### **Consequences and Disciplinary Procedures**

A breach of these rules, including the defiance of school authority, will be viewed seriously. It may result in a disciplinary record, suspension, transfer or a combination of these consequences. In some cases, it may be appropriate for the school to involve the participation of parents/guardians, subject teachers, counsellors, administrators, VSB officials, community agencies and the Police. Discipline can take a variety of forms, including: reprimand, detention, service work and loss of privileges. The school will treat seriously behavior or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited grounds set out in the BC Human Rights Code). The school will take all reasonable steps to prevent any form of retaliation against a student who makes a complaint regarding a breach of our code of conduct.

### **Rising Expectations and Consequence**

Disciplinary action, wherever possible, is restorative, rather than punitive, and takes into consideration students with identified special needs. As students become older, more mature, and move through successive grades, there is an expectation of increased personal responsibility and self-discipline.

### **Notification**

School officials have a responsibility to advise other parties of serious breaches of the code of conduct. These parties may include staff, parents/guardians of a student, offender, parents/guardians of a student victim, school district officials, police and/or other agencies as required by law.