



Student Code of Conduct

Statement of Purpose

Churchill's Code of Conduct provides a framework to ensure that success and achievement are reached through courtesy, consideration, constructive behavior and common sense. All members of the Churchill community will work to establish and maintain a safe, caring, and orderly environment for purposeful learning.

These expectations apply:

- at school, during school-organized or sponsored activities;
- before and after school in our school community; and
- beyond school time, including on-line.

Any behavior that has a negative impact on the safe, caring and orderly environment of the school, and/or student learning breaches our Code of Conduct.

Churchill promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

Conduct expectations of Churchill students:

1. Participate in the school community.

- Gain the knowledge, skills, and attitudes to become a responsible and successful citizen.
- Conduct yourself in a manner that brings credit to your school.
- Support the democratic process through student elections.

2. Be respectful and kind to others.

- Respect differences among people, including their ideas and opinions.
- Treat others with respect and dignity regardless of race, ancestry and place of origin, citizenship, religion, gender, sexual orientation, age, colour and disability.
- Resolve conflicts and differences with respect and in a non-violent way.

- Involve a mediator if necessary.
- Demonstrate honesty and integrity.

3. Contribute to a safe and secure school environment.

- Keep people and property safe and secure.
- Know the school safety procedures for fire, earthquake evacuation or school lockdown.
- Be familiar with the location of safety equipment.
- Promptly report any situation or behavior that could put people and property at risk.
- Place litter in garbage receptacles and use recycling receptacles for re-useable items.

4. Attend school regularly, be punctual and take responsibility for your studies.

- Maintain a positive attitude by communicating in the language of instruction.
- Use personal entertainment/ communication devices, and electronic devices **only when allowed by the teacher.**
- Follow computer and online resource policies.
- Dress safely and appropriately, in a manner that does not promote alcohol or drugs, displays offensive language or images, encourages discrimination, or otherwise offends others.

5. Respect the learning environment.

- Remain in class during instructional time.
- Remain in the library or cafeteria during study blocks.
- Do not interrupt or interfere with classes that are in session.

Unacceptable Conduct includes, but is not limited to:

1. Physical violence, intimidation or threats, including cyber-bullying.
2. Possession and/or use of illegal or restricted drugs including alcohol, cigarettes, or e-cigarettes
3. Transport or possession of any weapon, potential weapon, or simulated weapon.
4. Verbal abuse, profanity, racist or sexist language.
5. Plagiarism, vandalism and theft.
6. Defiance of school authorities.

Racism will not be tolerated in our school!

Consequences and Disciplinary Procedures

A breach of these rules, including the defiance of school authority, will be viewed seriously. It may result in a disciplinary record, suspension, transfer or a combination of these consequences. In some cases, it may be appropriate for the school to involve the participation

of parents/guardians, subject teachers, counselors, administrators, VSB officials, community agencies and the police. Discipline can take a variety of forms, including reprimand, detention, service work and loss of privileges. The school will treat seriously behavior or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited grounds set out in the BC Human Rights Code). The school will take all reasonable steps to prevent any form of retaliation against a student who makes a complaint regarding a breach of our code of conduct.

Rising Expectations and Consequences

Disciplinary action, wherever possible and appropriate, is restorative, rather than punitive. As students become older, more mature, and move through successive grades, there is an expectation of increased personal responsibility and self-discipline. Special considerations may apply to students with special needs, if they are unable to comply with the Code of Conduct due to a disability of an intellectual, physical, sensory, emotional or behavioural nature. The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate consequences.

Suspensions

In accordance with the School Act, Section 85 (2)(c) and (d), the Board authorizes the Principal or designate of any school in the District to suspend a student from attendance at school for up to 5 days.

Suspensions may be for the following reasons:

- a. Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. Because the student has failed to comply with the school Code of Conduct.

Suspensions over 5 days are made in consultation with the appropriate Director of Instruction as per the District Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Notification

School officials have a responsibility to advise other parties of serious breaches of the code of conduct. These parties may include staff, parents/guardians of a student offender, parents/guardians of a student victim, school district officials, police and/or other agencies as required by law.

September 2021