



## UNIVERSITY HILL SECONDARY SCHOOL

3228 Ross Drive, Vancouver, BC V6S 0C6  
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Dear Grade 10 Parents/Guardians,

### **Re: April 16<sup>th</sup>, 17<sup>th</sup>, 20<sup>th</sup>, 2020 Graduation Literacy Assessment**

The Graduation Assessments have changed to align with the new curriculum. As your children are on the new 2018 Graduation Program they will need to complete two provincial assessments that will focus on the demonstration and application of their numeracy and literacy skills.

University Hill Students in Grades 10 have the opportunity to write the Graduation Literacy Assessment between **April 16<sup>th</sup> (12:20pm-3:03pm) 17<sup>th</sup> (12:20pm-3:03pm) 20<sup>th</sup> (12:20pm-3:03pm), 2020.** Students will be assigned a time to write based upon the first letter of their surname. As this is during class time, please note that teachers will be informed of your child's absence. The exam is designed to be written within two hours, a third hour is available should students require additional time

The Graduation Literacy Assessment is not correlated with a course. Most of the numeracy tasks on this assessment will include concepts up to and including Grade 8, possibly including a few concepts from English 9 and 10. *(Please see the attached Ministry of Education Graduation Literacy Assessment Parent Information Brochure for further information.)*

A number from 1–4, representing the four proficiency categories (Emerging / Developing / Proficient / Extending) will appear as a standalone item on a student's transcript as a 2018 Graduation Program requirement. Students will have two opportunities to rewrite during their graduation years (Grades 10 – 12) should they wish to increase their proficiency. The best outcome will be recorded on their final transcript. If your child wants to write the assessment again, please ensure they take to their counsellor **before April 30<sup>th</sup>, 2020. The re-writes will be next school year.**

The Graduation Literacy Assessment will connect mathematical understanding with a variety of contextualized situations such as place, story, cultural practices and perspectives relevant to local Indigenous communities, the local community, and other cultures. Situations will be based on contexts in Areas of Learning such as Science and Social Studies.

This electronic exam consists of 3 parts. In the first two parts, students will read several types of text and asked to demonstrate that they can analyze and make meaning from the texts. They will also be asked to reflect on their experience with the assessment. This reflection will not be marked.

There are Ministry of Education pre-assessment activities available for students at

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

These activities include a sample assessment information and collaborative-learning videos explaining the five numeracy processes that students will encounter during the assessment.

Thank you,

Bernard Soong  
Vice Principal  
University Hill Secondary