



VANCOUVER TECHNICAL SECONDARY SCHOOL

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Important Information – Please Translate
 这是一份重要资讯 — 请找人為您翻譯 这是一份重要信息 — 请找人為您翻譯
 Mahalagang Impormasyon - Paki salin sa sariling wika
 Thông tin quan trọng - Xin tìm phiên dịch
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 महत्वपूर्ण जानकारी - कृपया अनुवाद करें
 Información importante - Por favor traducir 重要な情報-翻訳してください
 중요한 정보 - 번역 부탁드립니다 معلومات مهمة - الرجاء الترجمة



PARENT BULLETIN

WEEKS OF: FEBRUARY 1 – FEBRUARY 12, 2021

IMPORTANT UPCOMING DATES

WED FEBRUARY 3	QUARTER 2 ENDS
TH FEBRUARY 4	QUARTER 3 BEGINS VIRTUAL PERFORMANCE: INTERMEDIATE STRING ORCHESTREA, SENIOR STRINGS ORCHESTRA @ 7 PM (Via TEAMS)
TUES FEBRUARY 9	PERSY'S Phone and Audio Play Premiere @ 6:30 pm (YouTube)
WED FEBRUARY 10	COLLABORATIVE PLANNING DAY (NO FLEX AM CLASSES)
FRI FEBRUARY 12	PROFESSIONAL DEVELOPMENT DAY (NO SCHOOL)
MON FEBRUARY 15	FAMILY DAY (NO SCHOOL)
WED FEBRUARY 17	COLLABORATIVE PLANNING DAY (NO FLEX AM CLASSES) QUARTER 2 FINAL REPORT PUBLISHED ON MYED @ 3PM
TUES FEBRUARY 23	PAC MEETING @ 7PM (VIA ZOOM)

Dear Vancouver Technical Community...

It is surprising how fast the year is flying by, as we are already halfway through the year with our students completing Quarter 2 this week. We are very proud of our students as they have adapted to our new model of school focussing on two courses at a time with both in-class and remote responsibilities. As we start the month of February, we are acknowledging Black History Month, Pink Shirt Day, A Day to Honour Missing & Murdered Indigenous Women, Lunar New Year as a school community with a variety of student led activities including kindness activities, displays, features on our PA announcements and Student Council Video Announcements- "Tech Talk Tuesdays," library book displays, and social media posts. Please check out our website and social media (Instagram @vantechsec and twitter @vantechsec) as we highlight these events throughout the month.

Our Fine Arts Department has also been working hard on virtual performances. Upcoming events include a performance from our intermediate and senior Strings Orchestra (via [TEAMS](#)- February 4) as well our Theatre Company has recorded an audio play that will premiere live on YouTube on February 9 @ 6:30 pm, [LINK](#). Please check out the trailer [HERE](#). We encourage our community to attend and support the Van Tech Arts!

Athletics continues to engage our students in sport by running skill building clinics. Currently badminton and basketball are running. A huge thank you to our staff sponsors and coaches for all their hard work!

Students are participating in a variety of student clubs virtually, holding fundraisers (virtual or in person following COVID guidelines) and will have opportunities to participate in student forums. We continue to utilize our "Student Hub" on TEAMS to ensure our student body is aware of all the events and activities that are happening in the school. Student Council and our Leadership class are also running special events to build connections for our Grade 8 students including a Grade 8 Kahoot (with prizes) every Wednesday from 11:40- 12:00 on the Student Hub and hosting "Question of the Day" forums on the Career Ed and Core Competence 8 Team. Our grade 8's are active virtually on Teams and we will continue to plan events to build their connection within our school community.

Although the way we operate has changed, we are appreciative of staff and students adapting to create a vibrant school community.

QUARTER 3 CHANGES

Families received a letter from the VSB regarding changes to the Quarter 3-Quarter 4 schedule. More information and answers to frequently asked questions can be found [here](#). The updated Quarter 3 and Quarter 4 Vancouver Technical Calendar with new weekly rotations can be found on our school website here.

Some key points of the changes are:

- All schools will move to a 1-week rotation of Remote and F2F classes.
- All students, Grade 8 to 12, will have a minimum of 3 interactive learning opportunities per week for Remote Classes.
- In addition, all Grade 8 students will attend their Remote class in person:
 - At least 2x / week (Tuesday, Thursday) during Flex time, for the duration of the 60-minute Flex period, according to their cohort:
 - Flex AM (10:30-11:30) = Remote A
 - Flex PM (12:15- 1:15) = Remote B
 - The 3rd interactive lesson may take place on a day chosen by the teacher. This lesson can be in-person or Remote.
- When and where schedules & allow, Grade 9 to 12 Remote classes can be invited in for in-person learning by their teacher. These sessions are considered a part of instructional time and students should be in attendance.

Students should expect a welcome email from their Q3 teachers before Wednesday, February 3rd. This email will contain information on the course-specific schedule for in-person meetings.

Please note that the daily bell schedule remains unchanged. Thus, classes meeting in-person will be in session for the duration of the period as indicated on following schedule:

F2F AM	8:40am to 10:25am
Flex Time AM	10:30am to 11:30am
LUNCH (OFF SITE)	11:30- 12:15 pm
Flex Time PM	12:15pm to 1:13pm
F2F PM	1:18pm to 3:03pm

The sample schedule below reflects a typical Grade 8 schedule (for Tuesdays & Thursdays) for Q3 and may apply to grade 9-12 students if teachers invite their class in for in-person learning during Flex Time (Remote).

Example 1: AM Schedule

Q3R1 - QUARTER 3 ROTATION 1	Q3R2 - QUARTER 3 ROTATION 2
MEN--08-002A ENGLISH LANGUAGE ARTS 8 Leung, Dorothy 403 (#547)	MFR--08-003A FRENCH 8 Wang, Anais 324 (#544)
FLEX AM	FLEX AM
FLEX PM	FLEX PM
MFR--08-003A FRENCH 8 Wang, Anais 324 (#544)	MEN--08-002A ENGLISH LANGUAGE ARTS 8 Leung, Dorothy 403 (#547)
REMOTE B	REMOTE B

Example 2: PM Schedule

Q3R1 - QUARTER 3 ROTATION 1	Q3R2 - QUARTER 3 ROTATION 2
FLEX AM	FLEX AM
FLEX PM	FLEX PM
MSC--08-001B SCIENCE 8 Cao, Alex 300 (#520)	MEN--08-004B ENGLISH LANGUAGE ARTS 8 Adamson, A, zztc McKeen, E 405 (#550)
REMOTE A	REMOTE A
MEN--08-004B ENGLISH LANGUAGE ARTS 8 Adamson, A, zztc McKeen, E 405 (#550)	MSC--08-001B SCIENCE 8 Cao, Alex 300 (#520)

Example 1

Rotation 1: Student will have English (8:40 – 10:25am) followed by French in Flex AM (10:30 – 11:30am)

Rotation 2: Student will have French (8:40 – 10:30am) followed by English in Flex AM (10:30 – 11:30am)

Example 2

Rotation 1: Student will have English in Flex PM (12:15 – 1:13pm) followed by Science (1:18 – 3:03pm)

Rotation 2: Student will have Science in Flex PM (12:15 – 1:13pm) followed by English (1:18 – 3:03pm)

Check your MyEd course schedule and please see your counsellor with any questions.

Q2 FINAL QUARTER REPORT

Quarter 2 Final Quarter Reports will be published Wednesday February 17th, 2021 at 3 PM to the MyEd Family Portal. The date change is due to the fact that the board is asking all schools to adjust their reporting window to allow teachers additional time for Q2 reporting due to the adjustment for the Q3 changes.

GRADE 10 NUMERACY ASSESSMENT

Grade 10 students who wrote the numeracy assessment will receive their results in approximately 2 months. We will give instructions on how to access your results at a later date. Please note- Grade 10's have also been signed up to write the Literacy Assessment in April. Please stay tuned for the schedule. **If you missed the assessment- there will be a sign-up for to write the assessment in June.** More details to follow.

COURSE PLANNING NIGHT

If you missed course planning night, please see the our school website for recording of the meetings: [HERE](#)
Your child's counsellor will be in touch by email/ Grade Channel on the Student Hub with more information. Check out a "What do I do?" Video here: <https://youtu.be/0uRsA0zWgio>

Also, please review our Course Planning Guide ([LINK](#)). As you go through the guide, you will see the following icon:
This indicates there is a link to a video made by teachers that may:

- give an overview of course
- show workspace
- projects in that course
- and more!



Over the next few months, counselors will be meeting students to complete course planning and each student will choose their courses for next year. We do not have a definite plan as what school will look like for next year, but we will be given a plan by the district prior to Spring Break.

SURVEYS

Student Learning Survey 2020/2021

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in 2021 the Student Learning Survey will be administered to students in grades 10 and 12, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey. Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the Results section.

The e-survey site will be open until **April 30th**.

If you have any questions, please contact Sangeeta Kauldher (skauldher@vsb.bc.ca)

School Liaison Officer Review: Student and Stakeholder Engagement Program

The Vancouver School Board (VSB) wants to hear about your experiences with the School Liaison Officer (SLO) program. We are collecting feedback to inform School Trustees as part of the SLO Review: Student and Stakeholder Engagement Program.

As part of the engagement process, we seek to highlight the varied lived experiences of our student community. In particular, we want to hear from students who self-identify as Black, Indigenous and People of Color (BIPOC) and/or students with direct experience with the SLO program. **We invite any student, parent, or guardian who identifies as being in one or both of those groups to complete this survey.**

The survey will be open until **Monday, February 15, 2021**. [Survey Link](#)

An information page regarding the SLO Engagement process is now available on the [VSB website](#).

*Note: If you would like to share further feedback, please consider providing a written submission for inclusion in our summary of feedback. Submissions can be emailed to: VSBengage@argylepr.com until **Friday, February 19, 2021**.*



STAY CONNECTED

We will continue to stay connected and update our community via:



vantech.vsb.bc.ca



Email



[@vantechsec](https://twitter.com/vantechsec)



[@vantechsec](https://www.instagram.com/vantechsec)

NEXT PAC MEETING...

FEBRUARY 23rd @ 7 PM

VIA: ZOOM

[\(REGISTRATION LINK\)](#)



CONTACT INFORMATION

Vancouver Technical Administration

Mr. Roberto Moro, Principal (Grade 12)

Ms. Sangeeta Kauldher, Vice-Principal (Grades 9,11)

Ms. Sonja Rondstvedt, Vice-Principal (Grades 8,10)

To connect with Vancouver Technical Staff [CONTACT US](#)