



Tupper Tech Program Application Form 2021- 2022

Application Deadline: March 1, 2021

Complete as a fillable pdf or print neatly



Name: _____	School: _____
VSB Student #: _____	PEN #: _____
Home Phone: _____	Cell : _____
Address: _____	Postal Code: _____
Driver's License: <input type="checkbox"/> L <input type="checkbox"/> N <input type="checkbox"/> None	SIN#: _____
Email Address: _____	Birth Date: _____
Parent/Guardian Name: _____	
Parent/Guardian Email Address: _____	

Application Checklist

Step 1: Gather Information

- Meet with your School Contact to get an understanding of the Tupper Tech program, how it will be delivered, and how it will impact your graduation plan.
- Find out more about a trade that interests you through work experience, volunteering, or exploring the ITA website (www.itabc.ca).

Step 2: Attend a half day Tupper Tech orientation interview on Day 2 at Tupper

Step 3: Complete Application Package

Step 4: Submit Application

- Forward your completed application package to rtevens@vsb.bc.ca or deliver it to:
Tupper Technical Program Attn: Mr. Evans
Sir Charles Tupper Secondary School
419 East 24th Avenue
Vancouver, BC V5V 2A2

What happens next?

- You will be contacted by e-mail and advised if you have, or have not, been accepted into the program.
- You can check your status by emailing rtevens@vsb.bc.ca after April 1st.

If you are accepted into the program, you will:

- ✓ Meet with your Counsellor to make the appropriate changes to your timetable.
- ✓ Attend the mandatory student and parent/guardian orientation night.

It is your responsibility to ensure that your application is complete.

Tupper Tech Program Requirements

- ✓ Have a mature attitude suitable to the program
- ✓ Intention to complete graduation requirements
- ✓ Ability to make own transportation arrangements
- ✓ Meet academic standard required in specific trade

**STUDENT STATEMENT OF INTEREST
AND COMMITMENT**

Student Name: _____

*Please answer the following questions to the best of your ability. Please **print clearly** or attach additional pages if necessary.*

1. Have you decided on a career yet? Yes No
If yes, what is your career choice?

2. Do you have a plan for after graduation? Yes No
If yes, what is your plan?

3. What have you done to prepare yourself for a career after graduation (e.g. courses, work experience, exploring MyBlueprint, speaking with people you know in the field, etc.)?

4. What characteristics do you have that will help you be successful in the Tupper Tech program (e.g. punctuality, skills, personal traits, hobbies, etc.)?

5. What interests you most about working with your hands?

6. Describe what you will do to be successful in the Tupper Tech program. Tell us about your punctuality and attendance (either at school or at work).

7. If you were offered an apprenticeship or a post-secondary scholarship before June 2021, would you accept it knowing you would graduate early and leave your friends?
 Yes No

Which of the following trades programs are you interested in?

- | | |
|---|---|
| <input type="checkbox"/> Automotive Collision Repair | <input type="checkbox"/> Millwright |
| <input type="checkbox"/> Automotive Refinishing Preparation | <input type="checkbox"/> Motorcycle & Power Equipment |
| <input type="checkbox"/> Automotive Service | <input type="checkbox"/> Painting |
| <input type="checkbox"/> Carpentry | <input type="checkbox"/> Plumbing and/or Piping |
| <input type="checkbox"/> Metal Fabrication | <input type="checkbox"/> Electrician |
| <input type="checkbox"/> Aircraft Technician | <input type="checkbox"/> Other _____ |

Visit the ITA Website (www.itabc.ca) → Click on “What is an Apprenticeship”

Read the section “About Apprentices.”

1. What is an apprenticeship?
2. Apprenticeship includes both on-the-job and classroom learning. What percentage (%) of an apprentice’s time is spent learning on the job?

Choose one (1) trade from the list above and one (1) trade from the ITA website that interest you.

3. Are your chosen trades Red Seal trades?
Trade #1 Yes No Trade #2 Yes No
4. List two or three of the job tasks done by people in your chosen trades.
Trade #1 (1) _____ Trade #2 (1) _____
 (2) _____ (2) _____
 (3) _____ (3) _____
5. What are two (2) important skills or abilities required for your chosen trades?
Trade #1 (1) _____ Trade #2 (1) _____
 (2) _____ (2) _____
6. How many work place training hours are required for **certification** in your chosen trades?
Trade #1 _____ Trade #2 _____
7. Do you need a driver’s license for your trade? Yes No
8. Do you have a driver’s license? Yes No If no, why not?

Visit MyBlue Print www.myblueprint.ca for additional information on Trades

See your Counsellor for the log-in information.

STUDENT TRANSITION PLAN

Students are required to complete a minimum of **80 credits** in Grades 10 to 12 for graduation. Most students choose to complete more than 80 credits. Please indicate the year you will have completed your required graduation courses by checking the appropriate box.

PLEASE PRINT

Student Name: _____
(LEGAL) LAST FIRST MIDDLE

School: _____ Current Grade: _____

Please indicate the courses you will have completed			
Subject Area	End of Grade 10	End of Grade 11	Summer School
Planning 10/CLE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English 11 <i>or</i> Communications 11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English 12 <i>or</i> Communications 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Mathematics 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Mathematics 11 or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Fine Arts and/or Applied Skills 10, 11, or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Social Studies 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Social Studies 11 or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Science 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a Science 11 or 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduation Transitions / CLC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ELECTIVE CREDITS			

Students must earn at least 28 elective credits from Grade 10 – 12 courses. Tupper Tech offers up to 24 elective credits.

SIGNATURES

If the program detailed above is followed and all courses passed, _____ will graduate in June _____ with a Dogwood Certificate.

I have discussed this program with my son/daughter and give permission for him/her to participate in this program.

School Counsellor

Parent/Guardian

Student

Date

PARENT/GUARDIAN RECOMMENDATION

I understand that the intention of the program is to provide my young adult with skills in several different trades.

I am prepared to allow my young adult to accept an apprenticeship (if it is offered) and to start their career before June on condition they achieve a traditional Grade 12 graduation in June.

Yes No I hereby grant my son/daughter permission to participate in the Tupper Tech Program with the Vancouver School District.

Parent/Guardian Name: _____ Date: _____
(please print)

Parent/Guardian Signature: _____

Additional parent comment for the instructor: *(optional)*

SCHOOL RECOMMENDATION

Please ask your school Counsellor, Career Coordinator, or Career Advisor to complete this page with you.

Student Name: _____

Grade: _____

This student has applied for a seat in the **Tupper Tech Program**.

→ **Your honest assessment will help to build a cohesive cohort for the program.**

The information in this recommendation will be used to help determine the student's suitability.

The student has demonstrated interest in the program.

Yes

No

I have interviewed this student and believe that he/she has a clear understanding of the program, its purpose, its implications for graduation, and conditions for acceptance.

Yes

No

I have reviewed this student's Transition plan.

Yes

No

I would like to have a private conversation about this student.

Yes

No

Please rate this student's suitability for the program: Exceptional Strong Acceptable

Please provide us with further comments:

Recommendation completed by:

Name: _____

Job Title: _____

Signature: _____

Date: _____

Contact Phone Number: _____

TEACHER RECOMMENDATION

Please provide a teacher reference from your current school. Select a teacher who best knows your practical skills and abilities.

Student Name: _____

Grade: _____

This student has applied for a seat in the **Tupper Tech Program**.

→ **Your honest assessment will help to build a cohesive cohort for the program.**

The information in this recommendation will be used to help determine the student's suitability. Please check (✓) the most appropriate and frequently demonstrated traits by this student.

	Excellent	Good	Satisfactory	Needs Improvement
Attendance/Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy/Ability to follow instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (written and spoken)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanical ability in the field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand/eye coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read technical drawings/manuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel that this student follows established safety rules and safe work practices?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Could this student be counted on to represent the school favourably in an industry training setting?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Do you feel this student has a sincere interest in this program?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Would you like to have a private conversation about this student	<input type="checkbox"/> Yes	<input type="checkbox"/> No		

Please provide us with further comments:

Recommendation completed by:

Name: _____

Job Title: _____

Signature: _____

Date: _____

Contact Phone _____