

Vancouver School Board

SCHOOL PLAN

2015-2016 Summative Review



2016-2017 Plans for the Future

It is our collective responsibility as a school district to ensure the highest quality learning experiences for all students, with a focus on student engagement, learning and development in a safe, inclusive environment.

KILLARNEY SECONDARY SCHOOL

MISSION STATEMENT

It is the mission of Killarney Secondary School to provide an environment in which all learners can be successful

2015-2016 GOALS

1. Resiliency: To build students' resiliency in the areas of prioritizing, problem facing, and persevering.
2. Technology: To increase student engagement through the embedded use of technology in instruction – using technology to augment pedagogy and learning.
3. Aboriginal Enhancement Goal: To increase awareness and appreciation of Aboriginal Peoples and contributions among all staff and students through the implementation of the Circle of Courage philosophy.

SCHOOL COMMUNITY CONTEXT

What are the demographics of our learning community?

Who are our learners?

What is our vision of success for learning for each student?

In 1957, the area to the south and east of the school was at the beginning stages of development and the school site was surrounded by vacant land. As the area south of 49th Avenue developed and grew, so too did Killarney Secondary. In November 1961, B wing was completed and opened. Six years later, in December 1967, D wing opened, thereby expanding and improving the Science and Technical Studies facilities.

Killarney's school population steadily grew in the 1970's and 1980's and by the 1990's there were 11 portables on site. As a result, in March 2002 an additional 20-classroom addition was completed. It includes more science facilities, a state of the art music facility, and a new office area.

In late spring of 2010 the Vancouver School Board moved three Alternate Education programs under the "umbrella" of Killarney Secondary. These programs have grown and stabilized over the past six years, both in number of students and number of graduates.

The projected population of Killarney for 2016 – 2017 is 1954 students with 159 teaching and non-teaching staff members. Our community of learners is comprised of 60% from homes where English is not the primary language – although only 5% of our students are enrolled in ELL classes; 2% are Aboriginal learners; and 11% are Special Education learners. Additionally, 52% of the student population is male, while families are 18% single parent and 29% report an annual income under \$30,000. Killarney Secondary is proud to be the host school of the district Visually Impaired Program.

The school offers a comprehensive program of studies for students with diverse learning needs. We offer remedial programs and enrichment programs; an extensive Fine Arts program; and a large, comprehensive athletics program. Killarney students, graduates, staff and parents have developed many traditions and take pride in the history and accomplishments of our community.

Our vision of success for learning is for all students to reach their full potential and to foster life-long learning.

Aspects of life at Killarney have been built around the various cornerstones, which are:



School Motto:

'Semper Fidelis' (Always Faithful)

School Colours:

Green and Grey

School Emblem:

Shamrock

Team Name:

Cougars

PART A: 2015-2016 SCHOOL PLAN, SUMMATIVE REVIEW

What were our goals?

Goal #1 – *Building students’ resiliency in the areas of prioritizing, problem solving, and persevering.*

Goal #2 – *To increase student engagement through the embedded use of technology in instruction – using technology to augment instruction and learning.*

Goal #3 – *To increase awareness and appreciation of Aboriginal Peoples and contributions among all staff and students through the implementation of the Circle of Courage philosophy.*

What steps did we take to address the identified student(s) needs?

Goal #1

- September 2015 – SHIFT Project introduced, ‘*What I do with my life makes a difference in the world*’ (working with Denise Buote, PhD) the Grade Ten students are the identified cohort. Students are surveyed and work with facilitators and counsellors in small groups over a ten-month period. Medium-term goals include:
 - Youth experience an increase in community connectedness
 - Youth increase their critical thinking and problem solving skills with regards to healthy relationships
 - Youth increase their understanding of their behaviour (as it relates to relationships)
 - Youth feel an increased sense of responsibility to address gender-based violence
- October 2015 and ongoing – Staff members sharing research articles school-wide regarding Mindfulness and Student Learning
- November 2015 and ongoing– Staff meeting – presentations by students (Ted X, Recycling and Environment Club) demonstrating connection and giving back to the Killarney School Community
- February 2016 – EIYP Team meet to discuss and report out progress and connections made by ELL students within the Killarney community
- February 2016 – PDK lecture (Fostering Resilience Among LGBTQ and Straight youth – Dr. Saewyc) attended by teachers, counselors, and, administrators
- March 2016 – LOVEBOMB presentation for all Grades Nine and Ten students
- STICK BOY – Performance for Grade 9 students
- Aboriginal Student field trip to SFU
- April 2016– Professional Development Day – Reducing Anxiety in Our Students (workshop led by teachers based on research by Dr. Gordon Neufeld and Gabor Mate). Topics covered included:
 - Bridging – reduce separation and increase connection
 - Providing rest and safety
 - Fostering acceptance of normal alarm and anxiety
 - Helping to find acceptable strategies for reducing anxiety

- April 2016 – Student Forum. Killarney Leadership students asked a random selection of students - focusing on questions regarding connection to school and attendance. The responses were collected, collated, and a Presi was created and presented by students to expand the conversation at the May Admin Pro D day
- May 2016 – Tell Them From Me Survey continued with the use of Resiliency Committee questions created in 2013 to survey cohort graduating in June 2018
- SACY Leadership Program for Grade 8 and 9 students
- Big/Brothers/Red Fox Aboriginal Student Leadership Program
- Ongoing – vulnerable students connected with resources within the community (Boys Club, Girls Club, CART, Mental Health Resources, and SACY).
- Continuation of implementation of PBIS practices
- Refocus on the Killarney Code of Conduct

Goal #2

- September 2016 – Pro D session (optional) Microsoft in the classroom topics covered include: Sway, OneNote, Office 365, Minecraft Edu, Skype in the classroom and Office 10
- October 2016 – VASSA Conference, key speaker Alex Couros introduced Leadership with technology
- Continue to invite staff to participate at informal / drop-in “Tech Tuesdays” demo/exploratory sessions (run by teacher-librarians and tech-savvy students).
- Teacher-librarians, in consultation with VP overseeing CS students, will organize and continue to support “Geek Squad” CS students. The ‘Geek Squad’ operates out of the Library Learning Commons with students reporting to TLs who oversee their schedule and monitor their skills
- Administrators and teachers model the use of technology at staff meetings (Kahoot, Google Docs, Evernote).
- May Pro D – continue to build on the feedback from staff
- Ipad cart load
- Ipad cart purchase
- Projectors and Document Cameras purchase

What was the evidence of success for each student?

Goal #1

- Attendance monitored to identify students most at-risk. Opportunities to connect with counselors and administrators including direct teaching of Stephen Covey’s Seven Habits of Highly Effective Teens.
- Through Student Forum participation, students were able to identify ways in which they currently demonstrate resiliency. They also explored the importance of and barriers to regular school attendance.
- Tell Them From Me student survey (Resiliency Committee + D. Buote specific questions added to the survey as attached and compared to baseline data)

Goal #2

- The increased use of technology in classrooms (by teachers and students) and other learning spaces in the school
- Increased use of ipad carts and other bookable portable devices
- Increased use of and comfort with Microsoft Surface Pros and Apple Air computers within classrooms and learning spaces in the school
- Increased use of BYOD (bring your own device) in classrooms and meetings
- Desire by students to create and host events such as Ted Talks X that show increased risk taking and comfort levels with exploring the use of technology to support learning

How did we communicate and celebrate student success

Goal #1

- Classroom and Department Head discussions, staff meetings, collaborative time
- School and parent newsletters, PAC meetings, Facebook, Twitter
- Principal recognition letters, teacher phone calls home, interim reports
- “Go Green” cards given by staff to staff and students showing improved or evidence of resiliency.
- Prominently posted resiliency quotes on outdoor school sign and school website
- Student work (art, writing, etc.) on resiliency posted in display areas of school hallways
- Student grade assemblies, and Honour Roll recognition assemblies, Principal’s Recognition letter, meetings, and phone calls home
- Graduation ceremony
- Verbal acknowledgement (ongoing)
- Ongoing celebrations of success (for example ice cream awards for most improved students, providing Teachers with the opportunity to honour the success of all their students)
- Student – Administration – Teacher – Counselor – Ongoing conferences between student and teacher, student and counselor, student and administrator

Goal #2

- Through classroom and Department Head discussions, staff meetings, collaborative time, principal recognition letters, teacher phone calls home, interim reports, School Newsletter, prominently posted reading quotes on the outdoor school sign, Facebook, Twitter, PAC meetings, Parent Newsletters and, links on school website featuring recommended book lists and reading strategies.
- With Student grade assemblies, and Honour Roll recognition assemblies, Newsletters and updates, Facebook and Twitter announcements, highlighted school sign displays, Principal's Recognition letter, meetings and phone calls home; and "Go Green" cards.
- Verbal acknowledgement of technology use by students and staff:
 - Gather and share anecdotal feedback from staff and students re: technology usage and pedagogical value
 - Remembrance Day Assembly showcasing student work with technology to connect students to the significance of the day
 - Acknowledgement and appreciation for "Geek Squad" CS students
 - Showcase select technology demonstrations (by staff and/or students) in the Library Learning Commons and cafeteria during collaborative time, beginning of Pro D days, etc.
 - Student / staff technology demonstrations at PAC meetings and Staff Meetings

2016-2017 SCHOOL PLAN, PLANS FOR THE FUTURE

Given that the 2016-2017 school year is one of transition as we move to the *Framework for Enhancing Student Learning Model*, we intend to:

- A) Continue with the current goals as outlined in our reflections for 2015-2016.

