

Vancouver School Board

SCHOOL PLAN

2015-2016 Summative Review



2016-2017 Plans for the Future

It is our collective responsibility as a school district to ensure the highest quality learning experiences for all students, with a focus on student engagement, learning and development in a safe, inclusive environment.

Sir Wilfrid Laurier Annex

MISSION STATEMENT

At Laurier Annex, the students, parents and staff nurture intellectual, aesthetic, social, emotional and physical development in a culture of mutual respect and social responsibility.

2015-2016 GOALS

GOAL: Numeracy

To target and support students who are not yet meeting or approaching grade level expectations in number sense.

GOAL: Aboriginal Cultural Enhancement

To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

SCHOOL COMMUNITY CONTEXT

What are the demographics of our learning community?

Who are our learners?

What is our vision of success for learning for each student?

Sir Wilfrid Laurier Annex officially opened in June of 1970 and is located in a diverse and ever-changing socio-economic community on the southwest side of Vancouver.

We currently offer Full Day K-Grade 4 in 2 divisions. Approximately 14% of students are designated with special needs. At this time, we have 2 aboriginal identified students attending our school. Our small school population of 42 children allows for a welcoming and inclusive environment. Approximately 44% of our students are English language learners, with 8 different languages being spoken at home and school. The top 4 languages spoken are: English 40%, Mandarin 19%, Cantonese 15%, Tagalog 15% and Mandarin 8%.

The staff, students and parents take in pride in our positive school culture that follows closely with our mission statement. Our dedicated and committed staff, parents and students at Laurier Annex help promote our mission: **To nurture intellectual, aesthetic, social, emotional and physical development in a culture of mutual respect and social responsibility.**

Although the attendance at Parent Advisory Committee meetings is relatively low, many parents are involved in a variety of school activities. Many parents volunteer in the school, ranging from participation in field trips, PAC events, providing weekly hot lunches and enthusiastically attending and supporting our special community events. Our goal is to continue to offer different opportunities to engage parents in their children's' education in meaningful ways.

PART A: 2015-2016 SCHOOL PLAN, SUMMATIVE REVIEW

What were our goals?

GOAL: Numeracy

To target and support students who are not yet meeting or approaching grade level expectations in number sense.

GOAL: Aboriginal Cultural Enhancement

To increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students.

What steps did we take to address the identified student(s) needs?

Numeracy Goal Steps:

- ongoing daily assessment for learning
- immediate, descriptive feedback
- one-to-one teacher-student conferences
- small group instruction
- focus on hands-on strategies to teach, practice and reinforce real-life applications
- targeted and fluid small group Math resource support
- “real-life” Math lessons (ie. Class visits to the store to purchase items)
- promoting family math through community events
- identified students assessed in October 2015 and May 2016
- analyzed the discrepancy between October to April assessments
- team meetings (CTs, RTs, SSSWs, TL, VP)
- learn/practice differentiated instruction
- provide daily opportunities to practice Math skills through Daily Math Centers
- provide daily opportunities to practice Math during individual class “Morning ‘Math’ Messages”
- whole school math games
- target effective math strategies through Goal Setting Conferences
- combining Math and Art activities
- introduction of Jump Math workbooks in Grades 1-4
- use of iPads to support numeracy learning specifically in number sense
- real life uses of math ie. each student using their own money and ordering and buying food at Vancouver Giants Flashmob game

Aboriginal Cultural Enhancement Goal Steps:

- aboriginal content assemblies
- PAC sponsored Teddy Anderson hoop dancing performance and student and staff workshop
- integration of new curriculum guidelines in to teaching practices
- addition of new aboriginal content books in school library

What was the evidence of success for each student?

Numeracy Goal:

- daily assessments (observations and conferences)
- daily self-assessments/reflection
- immediate, descriptive on-going feedback (teacher/peer feedback)
- peer coaching
- on-going conferences (individual, small group and whole class)
- school wide Math report card comment
- October 2015 and April 2016 Math assessment testing
- anecdotal observations by CTs, RTs, SSSWs, parents and students
- goal setting conferences with families, students and staff
- frequent student conferences
- staff education, focus groups, professional reading about practice, intervention and Assessment for Learning

Aboriginal Goal:

- anecdotal observations by CTs, RTs, SSSWs, parents and students
- students seeking out opportunities to incorporate Aboriginal content in their learning

How did we communicate and celebrate student success

Numeracy goal:

- common report card comment
- goal-setting conferences
- ongoing communication with parents through phone calls and conferences
- informal parents conferences when needed
- PAC meeting talk
- celebrating student success through either individual student demonstrations or sharing at whole school weekly assemblies
- bulletin board displays

Aboriginal goal:

- School-wide assemblies attended by staff, students and parents
- Students performing Aboriginal content plays at assemblies and in class.

2016-2017 SCHOOL PLAN, PLANS FOR THE FUTURE

****Due to no student registrations at Sir Wilfrid Laurier Annex beginning with the 2016/2017 school year, no further School Growth Plans will be completed and submitted.**

